

## Solo Video Assignment

The purpose of this assignment is to help students evaluate themselves in the preliminary stages of learning their final so that they can have an overall better performance on the day of their final. This will help the student to feel more confident and prepared. Here are the steps to doing this assignment:

1. Record a video of yourself performing your final at performance level quality. You should be able to see all of yourself so that you can effectively evaluate yourself later on.
2. Use the rubric below to score yourself after watching the video of your performance.
3. Write a blog style summary, using vocabulary from the rubric, to describe what you saw in the video. You should include both good elements of your performance and elements you need to work on. Conclude the summary with the score you would have given yourself according to the rubric.

Vocal Music Rubric		Name _____			
Santa Susana High School		Song _____			
Tone	2-Very unfocused and poorly placed, detracts from performance	4- Somewhat unfocused, thin	6-usually clear, sometimes focused	8- focused and clear with few inconsistencies, somewhat warm	10- Consistently focused and clear, open and warm, mature
Intonation	2- not singing in tune	5- many pitch problems	12- Some pitch problems	16- Mostly accurate with few pitch problems	20- Virtually no errors, Accurate on all pitches
Breath Support	2- loses breath and breaks up words at their syllables	4- takes breaths at inappropriate places	6- has fair breath support	8- has nice breath support and breaths in the appropriate places	10- takes deep breaths and supports singing with the breath
Dynamics	1- no dynamics	2- some small dynamic changes	3- Some dynamics	4- Dynamic changes at appropriate places	5- appropriate dynamic changes that influence the expression of the music and text
Posture/	2- head down and	4- Slouching with a lot of fidgeting/	6- Slouching with minor fidgeting/	8- standing up somewhat	10- Standing erect with good

Movement	slouching/No Movement	Movement but without thought	Movement that is repetitive	straight/Movement that seems planned	breath intake/Appropriate movement that expresses the music
Diction	2- Words are not understandable	4- words are barely understandable	6- Words are understandable with some difficulty	8- Most words are clear with open vowels and all consonants	10- Words are clear with open vowels and all consonants
Notes/ Rhythms	2- Tempo is not connected with the intended music	5- Tempo/rhythm are uncertain and irregular	8- Some regularity in tempo rhythm, some misses	10- Maintains consistent tempo/rhythm	15- Maintains appropriate tempo/rhythm, can punctuate effectively
Facial Expressions	1- No demonstration of style or expressive nuance	2- Almost no demonstration of style or expressive nuance	3- Very Little demonstration of style or expressive nuance	4- Sometimes performs with creative nuance and in the appropriate style	5- Performs with creative nuance and in the appropriate style
Practice	1- Shows no evidence of practice	2- Shows some practice	3- has evidently practiced somewhat	4- Shows definite evidence of practice	5- Has practiced thoroughly and with confidence
Ready on Time	2-Ready four or more days late	4-Ready three days late	6-Ready two days late	8- Ready one day late	10- Ready on Final day
Total					
Other Comments					